

2020 年度 田園調布学園大学
全学部全学科専攻 共通

英語入学試験問題

一般入試 B 日程

受験番号								氏名	
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- (注意)
1. 解答は、すべて別紙の「解答用紙」に記入してください。
 2. 受験番号と氏名は、「問題用紙」と「解答用紙」の両方の所定の欄にかならず記入してください。
 3. 「問題用紙」と「解答用紙」は、試験終了後かならず提出してください。
 4. 「問題用紙」に「下書き」「書き込み」などをしてもかまいません。
 5. 試験時間は 60 分です。

[I] 次の対話文の空所 (A)~(J) に入る最も適切なものを、1)~10) の中から 1 つずつ選び、番号で答えなさい。(同一の選択肢を複数回用いてはなりません。)

- Kei : Hey Tony, you played badminton in high school, didn't you? (A)
Tony : No, not lately. I'm too busy with my part-time job. (B)
Kei : You see, I recently joined a local badminton club and there's a match next Sunday. All the others have their fixed partners. (C) So I have to bring my own partner with me.
Tony : I see. (D) But I haven't even touched my racket for a long time. (E)
Kei : I'm just a beginner, so I'm sure, you're much better even with your rust. (F) Let's practice in my club court.
Tony : (G) I've got work after class.
Kei : How about tomorrow evening after class?
Tony : (H) Where should we meet?
Kei : Let's meet at the university entrance bus stop at six.
Tony : Anything for me to bring?
Kei : Racket, shoes, towel . . .
Tony : (I)
Kei : OK, forget about the racket. (J) I've got three, so you can choose.
Tony: That'll be great, thanks.

- 1) But why do you ask?
- 2) Do you still play?
- 3) I'd lend you mine.
- 4) I'm the odd one out.
- 5) I must be rather rusty.
- 6) Sounds fine.
- 7) Sure, but not today.
- 8) Thank you for remembering me.
- 9) We've still got a couple of days before the match.
- 10) What if my racket is not in proper shape?

[II] 次の英文記事を読み、その要旨を日本語40字（句読点を含む）以内でまとめなさい。

Russi Taylor, an actress who gave voice to Minnie Mouse for more than three decades, has died. Walt Disney Co. chairman Bob Iger announced Taylor's death in a statement on July 27. Taylor died July 26 in Glendale, California, Disney said. She was 75. Taylor was married to the man who voiced Mickey Mouse opposite her, Wayne Allwine, from 1991 until his death in 2009. She became the official voice of Minnie in 1986.

出典[「ミニー役30年以上、声優死去 夫はミッキーの声」『AsahiWeekly』, August 4, 2019 p.3 (AP)]

[III] 次の英文を読み、設問 1～4 に答えなさい。

The recycling program for Lincoln Park and Cape Shores will change. Previously, residents were required to separate plastic and glass from other trash. Starting on June 1, residents will also be required to separate paper (including newspaper, mail, and all other used paper) from their other trash. Residents will receive an additional trash bin (A) should only (B) for used paper.

1. (A) に入る最も適切なものを、1)～4) の中から 1 つ選び、番号で答えなさい。

- 1) what 2) when 3) where 4) which

2. (B) に入る最も適切なものを、1)～4) の中から 1 つ選び、番号で答えなさい。

- 1) being used 2) be used 3) use 4) used

3. 次の1)～3) の意味を表す語を、本文中から抜き出し、解答欄に書きなさい。

- 1) people living in a particular place or people who have their home there
2) things that you throw away because you no longer want or need them
3) to divide things into different parts or groups

4. 英文のタイトルとして最も適切なものを、1)～4) の中から1つ選び、番号で答えなさい。

- 1) An Additional Trash Bin
2) Change to Recycling Program
3) Recycling Plastic
4) Separate Plastic and Glass

[IV] 次の英文を読み、設問 1～5 に答えなさい。

One morning a man was crossing a narrow bridge when he saw a fisherman on the shady bank of the deep, smooth river under him, so he stopped (A) him quietly.

After a few minutes, the fisherman pulled his line in. There was a big, fat fish at the end of it. [1. it 2. off 3. the fisherman 4. the hook 5. took] and threw it back into the water. Then he put his hook and line in again. After a few more minutes he caught another big fish. Again he threw it back into the river. Then, the third time, he caught a small fish. He put it into his basket and started to get ready to go. The man on the bridge was very (B), so he spoke to the fisherman. He said, "Why did you throw away those beautiful, big fish back into the water, and keep only that small one?"

The fisherman looked up and answered, "Oh, I have a small frying-pan."

出典[Reproduced by permission of Oxford University Press from Elementary stories for reproduction 2 by L.A. Hill
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1. (A) に入る最も適切なものを、1)～4) の中から 1 つ選び、番号で答えなさい。

- 1) talking 2) to talk 3) to watch 4) watching

2. [] 内の語 (句) を意味が通るように並べ替えたとき、2 番目にくる語 (句) と 4 番目にくる語 (句) の番号を答えなさい。なお、文頭に来る語も小文字になっています。

3. (B) に入る最も適切なものを、1)～3) の中から 1 つ選び、番号で答えなさい。

- 1) surprise 2) surprised 3) surprising

4. 次の1)、2) の反対の意味を表す語を、本文中から抜き出し、解答欄に書きなさい。

- 1) ugly
2) wide

5. 次の 1)～2) の質問に日本語で答えなさい。

- 1) What did the fisherman do when he caught the first fish?
2) Why didn't the fisherman keep the first two fish?

[V] 次の英文を読み、設問 1～9 に答えなさい。

Some time before 3000 B.C., the Sumerians, living in the lower reaches of the Tigris and Euphrates Rivers worked out a system of writing. That still left the problem of a writing surface. Symbols could be chiseled upon stone or carved upon wood, but there was neither stone nor wood in the flat, treeless plain of the Tigris-Euphrates. There was, however, plenty of clay. The Sumerians punched their marks in soft clay and then baked it hard, making a permanent record.

The Egyptians, on the River (A), picked up the notion of writing, but they did not have to use clay. On the banks of the river there grew reeds that could be used for a number of purposes. Not only could (B) they be used to make shoes or ships, but the stems could be eaten, too. The Egyptians discovered that if (C) [1. cut 2. into 3. long 4. the stem 5. they] strips, laid them side (D) side, covered them with other strips running crossways, soaked them in water, then dried them in the sun, they obtained a light, flexible surface on (E) [1. could easily 2. make 3. marks 4. they 5. which] with some pigment. They developed a (F) form of writing than the unattractive punch-marks of the Sumerians.

The reed had an Egyptian name which to the Greeks was “papyrus” or, in Latin spelling, “papyrus.” Papyrus became the most popular writing surface in the ancient world, but with the increasing population of Egypt and overuse of reed, the supply gradually dwindled and died out.

About 105, a Chinese courtier named Ts'ai Lun developed techniques for forming a flexible, papyrus-like surface out of mashed-up bark, hemp, old rags and so on. The technique gradually spread westward but did not reach Europe for a thousand years.

(G) the new writing surface was made of a completely different source, it still seemed the papyrus of old. In French, the word was distorted to “papier” and in English it became *paper*.

1. (A) に入る最も適切なものを、1)～4) の中から 1 つ選び、番号で答えなさい。

- 1) Mississippi 2) Nile 3) Seine 4) Thames

2. 下線部 (B) を本文中の別の語で言い換えなさい。

3. 下線部 (C) の [] 内の語 (句) を意味が通るように並べ替えたとき、2 番目にくる語 (句) と 4 番目にくる語 (句) の番号を答えなさい。

4. (D)に入る最も適切なものを、1)~4)の中から1つ選び、番号で答えなさい。

- 1) by 2) for 3) on 4) to

5. 下線部 (E) の[] 内の語 (句) を意味が通るように並べ替えたとき、2 番目にくる語 (句) と 4 番目にくる語 (句) の番号を答えなさい。

6. (F)に入る最も適切なものを、1)~4)の中から1つ選び、番号で答えなさい。

- 1) more prettier 2) more pretty 3) most prettier 4) much prettier

7. (G)に入る最も適切なものを、1)~4)の中から1つ選び、番号で答えなさい。

- 1) Because 2) For 3) Since 4) Though

8. 次の1)~6) の意味を表す語を、本文中から抜き出し、解答欄に書きなさい。

- 1) able to bend easily without breaking
- 2) a place, person, or thing from which something comes
- 3) a soft, sticky type of earth which is often baked into pottery, china, bricks, etc.
- 4) a way of doing some practical or specialist activity
- 5) lasting for a long time or for all time in the future
- 6) the number of people living in a particular area, or country

9. 次の1)~6) の英文のうち、本文の内容と一致しているものにはT (True)、一致していないものにはF (False)を、解答欄に書きなさい。

- 1) The Sumerians lived in the plain of the Tigris and Euphrates Rivers.
- 2) The Egyptians did nothing but punch their marks in soft clay.
- 3) The Egyptians were able to get reeds on the banks of the river.
- 4) Ts'ai developed papyrus to form a new writing surface.
- 5) The techniques developed by a Chinese reached Europe in no time.
- 6) The new writing surface was made of completely different papyrus.

[VI] 次の表は、総務省が発表した 2015 年の国民の平均寿命上位 10 か国についてアルファベット順に並べ、それぞれについて男女別平均寿命を示したデータです。この表に関する設問 1～5 について、日本語で解答しなさい。

(age)

Country	Both Sexes	Female	Male
Australia	82.8	84.8	80.9
France	82.4	85.4	79.4
Iceland	82.7	84.1	81.2
Israel	82.5	84.3	80.6
Italy	82.7	84.8	80.5
Japan	83.7	86.6	80.5
Singapore	83.1	86.1	80.0
Spain	82.8	85.5	80.1
Sweden	82.4	84.0	80.7
Switzerland	83.4	85.3	81.3

1. Name the country which has the longest life expectancy for male.
2. Name the country which has the smallest difference between male and female life expectancy.
3. Name the European country that ranks the fourth in female life expectancy.
4. Name the two countries that tie for the fourth place in both sexes life expectancy.
5. South Korea's female life expectancy was 85.5 in 2015. Explain why South Korea is not running in this list.